



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

	<b>YES</b>	<b>NO</b>	<b>Sometimes</b>
1. I like to read.	_____	_____	_____
2. I ask questions when I read.	_____	_____	_____
3. I read at home.	_____	_____	_____
4. I talk about books (stories) that I read.	_____	_____	_____
5. I learn new words when I read.	_____	_____	_____

Examples: \_\_\_\_\_

6. My favorite story/book is \_\_\_\_\_

\_\_\_\_\_

7. When I read, I need help with \_\_\_\_\_

\_\_\_\_\_

8. When I read, I like to \_\_\_\_\_

\_\_\_\_\_

Adapted by Lorraine Valdez Pierce from: O'Malley, J.M. & L. V. Pierce. (1996). *Authentic Assessment for English Language Learners: Practical Approaches for Teachers*. New York: Pearson Longman.